

HEI ID: HEI-EXEMPTED-U-0524

Name of HEI: University of Lucknow

Type of HEI: Dual Mode University

Annual Report

OF

**CENTRE FOR INTERNAL QUALITY ASSURANCE
(CIQA)**

PROGRAMMES UNDER

ONLINE MODE

<2024-25>

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Part – I: General Information

1.1 Date of notification of the Centre(attach a copy of the notification): 27.05.2023

https://drive.google.com/file/d/12KsNR90yFSInG9z6o2FEJtGQ_AxpsWOoN/view?usp=sharing

1.2 Details of Director, CIQA

- Name: Prof. Piyush Bhargava
- Qualification: Ph. D.
- Appointment Letter and Joining Report: Upload(PDF)
- https://drive.google.com/file/d/1zAZxVaOvMzkhNSrhB9T_S21FKi3UfPcZ/view?usp=sharing

1.3 Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof. Alok Kumar Rai	Management	27.08.2024
b.	Three Senior teachers of HEI	Member 1	Prof. Manuka Khanna Pro-Vice Chancellor, Ph.D	Political Science	27.08.2024
		Member 2	Prof. Archana Singh Ph.D	Applied Economics	27.08.2024
		Member 3	Prof. Kamal Kumar Ph.D	Political Science	27.08.2024
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4	Prof. Sangeeta Sahu Ph.D	Management	27.08.2024
		Member 5	Prof. Ram Milan Ph.D	Commerce	27.08.2024
		Member 6	Prof. Sanjay Gupta Ph.D	Pol Political Science	27.08.2024
d.	Two External	Member 7	Prof. Satyakam VC, UPRTOU	UPRTOU	

	Experts of ODL and/or Online Education	Member 8	Prof. Seema Singh Former VC, UPRTOU Ph.D	Former VC, UPRTOU	27.08.2024
e.	Officials from departments of HEI - Administration - Finance	Member 9 Administration	Mr. Vidya Nand Tripathi Registrar	Registrar	27.08.2024
		Member 10 Finance	Mrs. Himani Chaudhary Finance Officer	Finance Officer	27.08.2024
f.	Director, CIQA	Member Secretary	Prof. Piyush Bhargava Director, LUCODE	Ancient Indian History	27.08.2024

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)

If No, reason thereof

Yes

1.4 Number of meetings held and its approval:**a. No. of meetings held every year: 06 (Six)****b. Meeting details:**

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	11-11-2024	Nil	https://drive.google.com/file/d/1hYFwUKsPy8iljxq7K7K8j-8bFDVu19C0/view?usp=sharing	https://drive.google.com/file/d/1hYFwUKsPy8iljxq7K7K8j-8bFDVu19C0/view?usp=sharing
Meeting 2	16-11-2024	Nil	https://drive.google.com/file/d/1hYFwUKsPy8iljxq7K7K8j-8bFDVu19C0/view?usp=sharing	https://drive.google.com/file/d/1WAH1AgOnljw3IYfOPhOkAA8KjZzVUco0/view?usp=sharing
Meeting 3	10-03-2025	Nil	https://drive.google.com/file/d/1aB9ORHpawK4fvWgnR4iOGI-UijY0bR2-O/view?usp=sharing	https://drive.google.com/file/d/1TFfaaO1jZ7ZsTM-zkcMfRqlRRrwudpHi/view?usp=sharing
Meeting 4	18-03-2025	Nil	https://drive.google.com/file/d/1-turfENKQxhXEYlk3gnmpuk7u3mX-oop/view?usp=sharing	https://drive.google.com/file/d/1-turfENKQxhXEYlk3gnmpuk7u3mX-oop/view?usp=sharing

			ng	ng
Meeting 5	26-03-2025	Nil	https://drive.google.com/file/d/1W3U9QCmgwZ2aAqNIXOdAGV6okywsly0o/view?usp=sharing	https://drive.google.com/file/d/1qRX_HYjgKwMZUffCBT42ATCGLbhqOSs6/view?usp=sharing
Meeting 6	27-04-2025	Nil	https://drive.google.com/file/d/1L6CABT8IN9U51Za1FLaeBVmtoUhAP4r/view?usp=sharing	https://drive.google.com/file/d/11NKdhnp2hjVSYSyRUxbqRx2pH4Dxc7b3/view?usp=sharing
Meeting 7	05-05-2025	Nil	https://drive.google.com/file/d/1otZWGEvcYuf4WjtORQpPdHuhQ96lmo78/view?usp=sharing	https://drive.google.com/file/d/1ZZKpAkH2h5M5Ux8BStQxdGPgI6y0ycsO/view?usp=sharing

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

1.6

From <Month, Year> academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.7 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority(if required)	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

Note: Mention details separately for <Month, Year>academic session, as

applicable, as above.

1.8 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.9 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From <Month, Year>academic session: Jan-Feb 2024

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	B.Com.(Sem II)	3	120	10+2	Rs. 5000/- per semester	E-mail sent by UGC on 10.10.2024 at 6.37 pm F. No. 1-25/2024(DEB-I) September,2024	3	0	0	3

From <Month, Year>academic session: Jul-Aug 2024

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	B.Com.(Sem I)	3	120	10+2	Rs. 6750/- per semester	E-mail sent by UGC on 26.02.2024 at 5.54 pm F. No. 1-25/2024(DEB-I) September,2024	29	12	0	41

From <Month, Year>academic session: Jan-Feb 2025

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	B.Com.(Sem I)	3	120	10+2	Rs. 6750/- per semester	E-mail sent by UGC on 26.02.2024 at 5.54 pm F. No. 1-25/2024(DEB-I) September,2024	5	0	0	5

From <Month, Year>academic session: Jul-Aug 2024

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	BBA (Sem I)	3	120	10+2	Rs. 19000/- per semester	E-mail sent by UGC on 10.10.2024 at 6.37 pm F. No. 1-25/2024(DEB-I) September,2024	4	3	0	7

From <Month, Year>academic session: Jan-Feb 2025

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	BBA (Sem I)	3	120	10+2	Rs. 19000/- per semester	E-mail sent by UGC on 10.10.2024 at 6.37 pm F. No. 1-25/2024(DEB-I) September,2024	0	2	0	2

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.10 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From <Month, Year>academic session: Jan-Feb 2024

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	M.Com.(Sem II)	2	96	Graduate , in any discipline	8000.00	E-mail sent by UGC on 26.02.2024 at 5.54 pm F. No. 1-25/2024(DEB-I) September, 2024	8	25	0	33

From <Month, Year>academic session: Jul-Aug 2024

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	M.Com. (Sem I)	2	96	Graduate , in any discipline	10000.00	E-mail sent by UGC on 10.10.2024 at 6.37 pm F. No. 1-25/2024(DEB-I) September, 2024	52	80	0	132
2.	MA (Economics)	2	96	Graduate , in any discipline	10000.00	E-mail sent by UGC on 10.10.2024 at 6.37 pm F. No. 1-25/2024(DEB-I) September, 2024	0	1	0	1
3.	MA (English)	2	96	Graduate , in any discipline	10000.00	E-mail sent by UGC on 10.10.2024 at 6.37 pm F. No. 1-25/2024(DEB-I) September, 2024	1	7	0	8
4.	Master of Social work (MSW)	2	96	Graduate , in any discipline	10000.00	E-mail sent by UGC on 10.10.2024 at 6.37 pm F. No. 1-25/2024(DEB-I) September, 2024	1	2	0	3
5.	MA (Political Science)	2	96	Graduate , in any discipline	10000.00	E-mail sent by UGC on 10.10.2024 at 6.37 pm F. No. 1-25/2024(DEB-I) September, 2024	5	2	0	7
6.	MBA	2	96	Graduate , in any discipline	29000.00	E-mail sent by UGC on 10.10.2024 at 6.37 pm	7	2	0	9

						F. No. 1-25/2024(DEB-I) September, 2024				
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From <Month, Year>academic session: Jan-Feb 2025

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	M.Com. (Sem I)	2	96	Graduate , in any discipline	10000.00	E-mail sent by UGC on 10.10.2024 at 6.37 pm F. No. 1-25/2024(DEB-I) September, 2024	5	5	0	10
2.	MA (Economics)	2	96	Graduate , in any discipline	10000.00	E-mail sent by UGC on 10.10.2024 at 6.37 pm F. No. 1-25/2024(DEB-I) September, 2024	0	2	0	2
3.	MA (English)	2	96	Graduate , in any discipline	10000.00	E-mail sent by UGC on 10.10.2024 at 6.37 pm F. No. 1-25/2024(DEB-I) September, 2024	0	1	0	1
4.	Master of Social work (MSW)	2	96	Graduate , in any discipline	10000.00	E-mail sent by UGC on 10.10.2024 at 6.37 pm F. No. 1-25/2024(DEB-I) September, 2024	1	2	0	3
5.	MA (Political Science)	2	96	Graduate , in any discipline	10000.00	E-mail sent by UGC on 10.10.2024 at 6.37 pm F. No. 1-25/2024(DEB-I) September, 2024	2	3	0	5
6.	MBA	2	96	Graduate , in any discipline	29000.00	E-mail sent by UGC on 10.10.2024 at 6.37 pm F. No. 1-25/2024(DEB-I) September, 2024	7	2	0	9

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	-Whatsapp groups are created -online introductory sessions for learners are being organized -video recordings -e- contents are provided to the learners -discussion forum for each programme were held	https://drive.google.com/file/d/15eA11MF37qhF_yutU5OqGI4r77aErRhP/view?usp=sharing
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	-self assessment questions given to learners in each module of every unit and every programme.	https://drive.google.com/file/d/1PstlXnl5DdmVohpDl9V0yHLklIleibuX/view?usp=sharing
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	-curriculum development -student support services -contact online classes -Discussion forum	https://drive.google.com/file/d/15eA11MF37qhF_yutU5OqGI4r77aErRhP/view?usp=sharing
4.	Mechanism devised to ensure that the quality of Online programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	-NA	

5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	- Functioning Whatsapp groups -Google forms are recently created for the purpose.	https://drive.google.com/file/d/1cB2ooH5sQLA-hidxQ6Vyx15zu3rc7jbx/view?usp=sharing https://drive.google.com/file/d/1p4VoJIt3Tle9w3fiKXgFZ7yofSZewoH/view?usp=sharing
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6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	-Performance in continuous assessment -Performance in examination -uninterrupted remote access of e-library	www.lkouniv.ac.in
7.	Implementation of its recommendations through periodic reviews	-Regular meetings are being organized	-
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	-programmes are being organized at University level.	www.lkouniv.ac.in
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	-can be seen on University website	www.lkouniv.ac.in
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	can be seen on website	https://ums.luonlineeducation.in/Admin/Login
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	Yes, all are passed by the statutory bodies of the HEI.	https://drive.google.com/file/d/1CySAXhp15ZjKd3Lt8b-HvV5HqvB5geqY/view?usp=sharing

12.	Mechanism to ensure the proper implementation of Programme Project Reports	All are prepared as per guidelines and passed by the statutory body of the HEI and implemented	www.luonlineeducation.in https://drive.google.com/file/d/1d42d_djT4COGBC86Q5Z337pvNymNMj45/view?usp=sharing
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	continuously being done	-
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	- our running programmes are relevant as per the job requirement.	https://drive.google.com/file/d/1PjWUDcfK68hrS4MRHS4ei3JxdzwnahHf/view?usp=sharing https://drive.google.com/file/d/1d42d_djT4COGBC86Q5Z337pvNymNMj45/view?usp=sharing
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	Advance technology used for recording e-content & videos	www.luonlineeducation.in
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	-IQAC is already there in the HEI.	www.lkouniv.ac.in
17.	Measures adopted to ensure internalisation and institutionalisation of quality enhancement practices through periodic accreditation and audit	Under process	-

18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	- IQAC is already there in the HEI.	www.lkouniv.ac.in
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19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	-These activities and best practices have been initiated by IQAC.	www.lkouniv.ac.in
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	-Reports are uploaded on HEI's website.	www.luonlineeducation.in
21.	(a) Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	CIQA report for the session 2023-24 have been submitted	-
	(b) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	- CIQA report for the session 2023-24 have been submitted	-
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	- All the matter of CIQA is to be presented to Competent Authority for approval	https://drive.google.com/file/d/16GRhsTBnXCHndOS-b9khah_tvNNkmeJ/view?usp=sharing
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Online learning decided by the statutory bodies of the HEI for its different academic programmes	-In-house preparation of e-contents and video lectures by the subject experts of concerned department.	https://drive.google.com/file/d/1-pFNb2UxNSTbqdyxvth34ga2pz35NOBz/view?usp=drive_link www.luonlineeducation.in https://ums.luonlineeducation.in/Admin/Login

24.	Promoted automation of learner support services of the Higher Educational Institution	Facility of remote access of e-library has been given.	www.lkouniv.ac.in
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	Members in BOS are invited as per requirement.	www.lkouniv.ac.in
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	Under process	www.lkouniv.ac.in
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	IQAC works for accreditation process	www.lkouniv.ac.in
28.	Promoted collaboration and association for quality enhancement of Online mode of education and research therein	-	www.lkouniv.ac.in
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	In process	www.lkouniv.ac.in

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document

1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	-Formation of CIQA -Nominated Program Coordinators, Course Coordinators and Course mentors for programs B.Com., BBA, M.Com., MBA, MA (Economics), MA (English), Master of Social work (MSW), MA (Political Science).	www.luonlineeducation.in https://ums.luonlineeducation.in/Admin/Login
2.	Articulation of Higher Educational Institution Objectives	List of objectives Can be seen on LUCODE website.	www.luonlineeducation.in
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	Curriculum was passed by BOS, then Faculty Board and finally approved by Academic council of HEI.	https://drive.google.com/file/d/1cXQE6J-zqSL8oYcAoPinEDxUFaBIrwBD/view?usp=sharing
4.	Programme Monitoring and Review	- Continuous Review by CIQA	
5.	Infrastructure Resources	Well established audio visual center for facilitating recording	
6.	Learning Environment and Learner Support	-e-contents, video lectures, online lectures, discussion forums with subject experts	
7.	Assessment and Evaluation	Same as in Ordinances (LUCODE)	
8.	Teaching Quality and Staff Development	Good	-

2.3 Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
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1.	Academic Planning	-at par with International level	-
2.	Validation	-Yes, CIQA	
3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Examination Centres b. External Auditor or other External Agencies report c. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels d. Reporting and Analytics by the Higher Educational Institution e. Periodic Review	-YES	

Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, atleast Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Prof. Piyush Bhargava, Ph. D., Director

(Attach appointment letters and joining)

https://drive.google.com/file/d/1zAZxVaOvMzkhNSrhB9T_S21FKi3UfPcZ/view?usp=sharing

3.2 Name and details of Deputy Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, atleast Associate Professor

Or

Name and details of Deputy Director of Centre of Online Education - Full time or contractual basis, not below the rank of an Associate Professor

Prof. Anchal Srivastava, Ph. D., Deputy Director (upto 19.04.2025)

<https://drive.google.com/file/d/1M13mH831mJqlQ11MQ85u43M3E7Hlae2t/view?usp=sharing>

Prof. Geetika Tandon Kapoor, Ph. D., Deputy Director (from 19.04.2025)

https://drive.google.com/file/d/1PhToWHpDcl5bzOfqEE_nmw003xys0yP8/view?usp=sharing

3.3 Name and details of Assistant Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, not below the rank of an Assistant Professor

Or

Name and details of Assistant Director of Centre of Online Education - Full time or contractual basis, not below the rank of an Assistant Professor

Prof. Arpana Godbole, Ph. D., Assistant Director

<https://drive.google.com/file/d/1kpKfiFLkEVvl-X1503CH7S00cRXyQhem/view?usp=sharing>

3.4 Compliance status in respect of Human Resource – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

<https://drive.google.com/file/d/1lb2xGo6OtqsDGyvwi4ginf0ElBwHDpfG/view?usp=sharing>

i. Programme name: B.Com.

a. Programme Coordinator

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1.	Dr. Rishikant (Asst Professor)	M.Com Ph. D.	10 Years	Regular	30.12.23

b. Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	B.Com	Dr Amitabh Rai (Associate Professor)	MBA Ph.D.	10 Years	Contractual	30.12.23
2.	B.Com	Dr Pallavi Thacker (Asst Professor)	MBA Ph.D	5 Years	Contractual	30.12.23
3.	B.Com	Dr Nagendra Maurya (Asst Professor)	M.Com Ph. D.	10 Years	Regular	30.12.23

c. Course mentor

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1.	Dr Vijay Raj	MBA Ph. D.	7 Years	Contractual	23.12.2023

ii. Programme name: BBA**a. Programme Coordinator**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Dr. Urooj	Ph. D.	12 Years	Contractual	01.07.2024

b. Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	BBA	Dr. Zain	Ph. D.	11 Years	Contractual	01.07.2024
2	BBA	Dr. Raj	Ph. D.	10 Years	Contractual	01.07.2024

c. Course mentor

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Dr. Ritu Singh	Ph. D.	11 Years	Contractual	01.07.2024

iii. Programme name: M.Com

a. Programme Coordinator

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Dr Prashant Singh Asst. Professor	M.Com Ph.D.	11 Years	Regular	01.07.2024

b. Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1.	M.Com	Dr Akriti Jaiswal (Asst.Professor)	M.Com Ph.D.	3 Years	Regular	01.07.2024
2.	M.Com	Dr. Arti Verma	M.Com Ph.D	3 Years	Contractual	01.07.2024

C. Course mentor

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ Month	Date of Joining Program Me
1.	Dr Madhu Bhatia	M.Com Ph.D.	5 Years	Contractual	01.07.2024

iv. Programme name: MBA**c. Programme Coordinator**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining program me
1	Dr. Amitabh Roy	Ph. D.	25 Years	Contractual	01.01.2025

d. Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining program me
1	MBA	Dr. Mohd. Talha Siddiqui	Ph. D.	6 Years	Contractual	01.01.2025
2	MBA	Dr. Pallavi Thacker	Ph. D.	5 Years	Contractual	01.01.2025
3	MBA	Dr. Ruchi Mishra	Ph. D.	5 Years	Contractual	01.01.2025
4	MBA	Dr. Jolly Rastogi	Ph. D.	6 Years	Contractual	01.01.2025

C. Course mentor

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ Month	Date of Joining Program Me
1	Dr. Sumit Kumar	Ph. D.	9 Years	Contractual	01.01.2025

v. Programme name: MA (Economics)**e. Programme Coordinator**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Dr. Dinesh Yadav	Ph. D.	3 Years	Regular	01.07.2024

vi. Programme name: MA (English)**f. Programme Coordinator**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1.	Dr. O. N. Upadhyaya	Ph. D.	27 Years	Regular	01.07.2024

g. Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	MA (English)	Dr. Bharti Rai	Ph. D.	1 Year 7 Months	Regular	01.07.2024

C. Course mentor

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ Month	Date of Joining Program Me
1	Dr. Ansh Sharma	Ph. D.	1 Year 8 Months	Regular	01.07.2024

vii. Programme name: Master of Social work (MSW)**h. Programme Coordinator**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Dr. Rakesh Dwivedi	Ph. D.	20 Years	Regular	01.07.2024

viii. Programme name: MA (Political Science)**i. Programme Coordinator**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Prof. Sanjay Gupta	Ph. D.	35 Years	Regular	01.07.2024

j. Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	MA (Political Science)	Dr. Tungnath Mauar	Ph.D.	9 years	Regular	01.07.2024

C. Course mentor

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ Month	Date of Joining Program Me
1	Dr. Sachin Pathak	Ph. D.	5 Years	Regular	01.07.2024

NIL

3.2 Details of Administrative staff**a. Number of Administrative staff available exclusively for Online programmes**

Admin Staff	Required	Available
Deputy Registrar	1	1
Assistant Registrar	1	1
Section Officer	1	
Assistants	3 (2 for DM Universities)	
Computer Operator	2	
Multi Tasking Staff	2	

(Attach duly attested photocopy of appointment letter with salary details)
https://drive.google.com/file/d/1TpcpgRRhla XO_0tmaFI0VASMviZtLmq/view?usp=sharing

b. Number and details of Technical Support for Online Programmes as per Annexure -IV:**i. Technical Team for Development of e-Content as Self-Learning e- Modules:**

Post	Required	Available
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Technical Manager (Production)	1	1
Technical Associate (Audio- Video recording and editing)	1	
Technical Assistant (Audio- Video recording)	1	1
Technical Assistant (Audio- Video editing)	1	1

ii. **For Delivery of Online Programmes:**

Post	Required	Available
Technical Manager (LMS and Data Management)	1 (per Centre)	1
Technical Assistant (LMS and Data Management)	2	2

iii. **For Admission and Examination for Online mode:**

Post	Required	Available
Technical Manager (Admission, Examination and Result)	1 (per Centre)	YES
Technical Assistant (Admission, Examination and Result)	2	YES

(Attach duly attested photocopy of appointment letter with salary details)

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	YES	
2.	For ensuring transparency and credibility, the full time faculty of the Online mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	YES	
3.	A Higher Educational Institution offering programme through Online mode shall conduct examinations either using Computer based test or pen and paper test in a proctored environment in designated test centre with all the security arrangements ensuring transparency and credibility of the examinations. It can also conduct online examination through technology mediated proctoring.	YES	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	YES	
5.	The number of examination centres in a city or	YES	

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
	State must be proportionate to the student enrolment from the region		
6.	Building and grounds of the examination centre must be clean and in good condition.	YES	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	YES	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	YES	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	YES	
10.	Safety and security of the examination centre must be ensured	YES	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	YES	
12.	Provision of drinking water must be made for learners	YES	
13.	Adequate parking must be available near the examination centre	YES	
14.	Facilities for Persons with Disabilities should be available	YES	

4.2 Compliance of facilities required for the conduct of Online examination for online programmes

S.	Provisions in Regulations	Whether	If No,
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No.		being complied Yes/No If yes, please provide details and upload relevant documents	Reason thereof
1.	Requirements at Test Centres (as mentioned in provision II (B)(13)(i) of Annexure II)	No	Conducting Off line Semester- wise examination
2.	Requirement of proctors (as mentioned in provision II (B)(13)(ii) of Annexure II)	No	Conducting Off line Semester- wise examination
3.	Security arrangements in the testing centre (as mentioned in provision II (B)(13)(iii) of Annexure II)	No	Conducting Off line Semester- wise examination
4.	Remote Proctoring (as mentioned in provision II (B)(13)(iii) of Annexure II)	No	Conducting Off line Semester- wise examination

4.3 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	https://drive.google.com/file/d/1a071huo2ZQI6kuMPgnvSjRAdeS_NkRhH/view?usp=sharing	

2.	A Higher Educational Institution offering Online programmes shall have a mechanism well in place for evaluation of	www.luonlineeduc ation.in	
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S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	learners enrolled through Online mode and their certification.		
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) The Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Online mode: the learner has minimum participation of 75 per cent. in all the activities of Online programme prior to end semester examination or term end examination.	https://drive.google.com/file/d/1Q8COH_pVQEnEwkyOS4wZYwY8oScoyts/view?usp=sharing	
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through online mode shall be evolved by adopting same standards as being followed in conventional	YES	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	mode/ODL mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities		
5.	The weightage for different components of assessments for Online mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	https://drive.google.com/file/d/1IT5pz-4zf2mScKPNw0JBgVTt1bbL-WFH/view?usp=sharing UG 75 : 25 PG 70 : 30 https://drive.google.com/file/d/1z08wUU7HI5MjiTx bQJkFu L3g4vPF QiI/view?usp=sharing https://drive.google.com/file/d/1PQ7SxBNZqTE66v-nFOBAHHudt9DfrhmZ/view?usp=sharing	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	YES https://drive.google.com/file/d/1a071huo2ZQI6kuMPgnvSiRAdeS NkRhH/view	

		?usp=sharing https://drive.google.com/file/d/1UPKEykPg_xuuFgDq153kAj50bQywtTg/view?usp=drive_link https://drive.google.com/file/d/1ulN9zO2JSl3ImtDVfW6b3wL9s2XTP_S-/view?usp=sharing https://drive.google.com/file/d/1SWkVdJn2O_68VMry_UN2RLtjizkvECrn/view?usp=drive_link	
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	https://drive.google.com/file/d/17t5QFe7lmNkV4UDZakYHeuqGtmqmwkF3/view?usp=sharing	
8.	A Higher Educational Institution offering a Programme in Online mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure	https://drive.google.com/file/d/1ZZKpAkH2h5M5Ux8BStQxdGPgl6y0ycs0/view?usp=sharing	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	that no part of the syllabus is left out of study by a learner.		
9.	The examination of the programmes in Online mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	YES https://drive.google.com/file/d/1yZ2lq0QRCdhnbsKL6sQDzljHaEdm9Zqw/view?usp=sharing	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	https://drive.google.com/file/d/11jZzCBiZiluEpmh7k9f1PkrPVpr9rHYi/view?usp=sharing	
	(b) Availability of biometric system	YES	
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners and Passports for International learners	YES	
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination	https://drive.google.com/file/d/11jZzCBiZiluEpmh7k9f1PkrPVpr9rHYi/view?usp=sharing	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	centre to the Higher Educational Institution		
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	YES	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	-	Paper Pen examination is conducted and Observers are being appointed for each day exam
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	-	Paper Pen examination is conducted and Observers are being appointed for each day exam
13.	An Higher Educational Institution offering programme through Online mode shall conduct examinations either using technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination and in conformity with any other norms for such examination as may be laid down by the Commission	-	Paper Pen examination is conducted

14.	As restriction of territorial jurisdiction is not applicable for Online learning, such Higher Educational Institutions which are recognised to enroll international learners shall endeavour to conduct proctored	-	Paper Pen examination is conducted (No international Students yet)

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	examinations for such learners		
15.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Online mode shall be assigned a unique identification number and shall have - Photograph - Aadhaar number or other government recognised identifier or Passport number, as applicable, - Other relevant details of the learner along with the Programme name.	-	Still under process
	(b) Each award shall also be uploaded on the National Academic Depository	-	Still under process
16.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Examination Centres	-	NA

4.4 Result and Student Progression

For UG, PG and PGD programmes

Semester beginning	Programme	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
<Jan-Feb, 2024>	B.Com. Sem I	9	9	9	100	
	M.Com. Sem I	48	48	48	100	
<Jul-Aug, 2024>	B.Com. Sem II	3	3	3	100	
	M.Com. Sem II	34	34	34	73	
<July-Aug, 2024>	B.Com. Sem I	32	32	32	100	
	M.Com. Sem I	86	86	86	100	
	BBA Sem I	7	7	7	100	
	MA(Economics) Sem I	1	1	1	100	
	MA (English) Sem I	8	8	8	100	
	Master of Social work (MSW) Sem I	3	3	3	100	
	MA (Political Science) Sem I	7	7	7	100	

Part – V: Programme Project Report (PPR) and e-Learning Material (e-LM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

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5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

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5.3 Compliance status in respect of e-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

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Part – VI: Programme Delivery through Learning Platform

6.1 Details of Learning Platform

Please provide link and details of Learning Platform opted by HEI.

- In case of SWAYAM Learning Platform, In case of SWAYAM Learning Platform, details of HEI having access to SWAYAM for the proposed programmes of study (with respective link), duly approved by the statutory bodies of the Higher Educational Institution empowered to decide on academic matters, for - Learner Authentication, Learner Registration, Payment Gateway and Learning Management System*

NA

- In case of Non-SWAYAM Learning Platform, evidence to ensure that it is not used in any franchise arrangement with a private service provider and HEI has the ownership of offering Online programmes including all the required components of Online education and compliance to all the provisions of the regulations*

<https://ums.luonlineeducation.in/Admin/Login>

6.2 Compliance status in respect of the Programme delivery

HEI shall mention mechanism followed to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020. Further, details of the norms followed by HEI for delivery of courses in Online mode in Teaching-Learning scheme (as per table 3, Annexure – VII)

www.luonlineeducation.in

6.3 Whether e-learning material of any course in a particular programme was sourced through OER/ Massive Open Online Courses: Y/N - No

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester (Semester

							wise programmes wise)
NA	NA	NA	NA	NA	NA	NA	NA

b. Upload approval of statutory authorities of the Higher Educational Institution:
Upload

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020 – Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	YES	
Uploading of the following on HEI website (Mention link) www.luonlineeducation.in			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Online mode	YES	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	YES	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	YES www.luonlineeducation.in	
5.	Programme-wise information on syllabus, suggested readings, contact points for	YES www.luonlineeducation.in	

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
	counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, their working hours and mentoring (for Online mode) Schedule		
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	YES www.luonlineeducation.in	
7.	Detailed strategy plan related to Online programme delivery, if any including learning materials offered through Online and learner assessment system and quality assurance practices of Online learning programmes	YES www.luonlineeducation.in	
8.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Online programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	YES www.luonlineeducation.in	
9.	Information regarding all the programmes recognised by the Commission	www.luonlineeducation.in	

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
10.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	YES Under process www.luonlineeducation.in	
11.	Complete information about 'e-Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Online Programmes;	YES www.luonlineeducation.in	
12.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Online Programmes	YES Under Process	
13.	List of the 'Examination Centres' along with the number of learners in each centre, for Online programmes	YES LU Campus	
14.	Details of proctored examination in case of end semester examination or term end examination of Online programmes	YES Paper pen exam is conducted	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	YES www.luonlineeducation.in	
16.	Reports of the third party academic audit to be undertaken every five years and internal	Under Process Programs have started in April 2024	NA

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
	academic audit every year by Centre for Internal Quality Assurance		

Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in online mode, shall render the enrolment invalid	YES
2.	A Higher Educational Institution shall, for admission in respect of any programme in online mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	YES
3.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	YES
4.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with	YES

	the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	
5.	Admission of learners to a Higher Educational Institution for a programme in Online mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners	YES
6.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	YES
7.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Online mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to	

	such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below www.luonlineeducation.in	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in online mode, and the other terms and conditions of such payment	YES
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	YES
8. (c)	The number of seats approved in respect of each programme of online mode, which shall be in consonance with the resources	YES
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	YES
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	YES
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for	YES

	admission to each programme of study and the amount of fee to be paid for the admission test	
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	YES
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	YES
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	NA
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	YES
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	YES
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned	YES

	in the Commission Order	
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	YES
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Online mode offered by a Higher Education Institution	YES
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	YES
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in online mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher	YES

	Educational Institution	
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	YES

8.2 Whether Higher Educational Institution provided the details of all International learners enrolled immediately after the beginning of the academic session to the Ministry of External Affairs, Ministry of Education and University Grants Commission: Yes/No : *No international student enrolled*

If No, reason thereof:

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

HEI informs to the students about the **Grievance Redressal Mechanism which is provided by the UGC -DEB.**

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
NIL	NIL

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Prof Kamal Kumar
Department of Political Science
University of Lucknow

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
0	0	-

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

1.SLM uploaded on University Website. 2. Art-of-state a studio is established for recording the video lectures and other activities.

10.2 Best Practices of the HEI

Remote access of e-library is given to the learners

10.3 Details of Job Fairs conducted by the HEI

Since all the programmes are still ongoing and no batch is completed so Job fair will be held at the end the programme.

10.4 Success Stories of students of Online mode of the HEI

First, Second and Third Batches are going on .

10.5 Initiatives taken towards conversion of e-LM into Regional Languages

It is being done continuously.

10.6 Number of students placed through Campus Placements

Since all the programmes are still ongoing and no batch is completed so Job fair will be held at the end the programme.

10.7 Details of Alumni Cell and its activity

First, Second and Third Batches are going on.

10.8 Any other Information

NIL

HEI ID:

Name of HEI:

Type of HEI:

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:

Name: *Piyush Bhargava*

Seal:

Date: *30.08.2025*
Director
Lucknow University Centre
For Online & Distance Education
University of Lucknow
Lucknow

Signature of the Registrar:

Name:

Seal:

Date:

Romila
REGISTRAR
Lucknow University
Lucknow
Neeraj
30.8.2025

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.